

Construction du nombre

leçon en 3 temps des quantités 1 et 2

- Avec jetons et cartes de leurs représentations

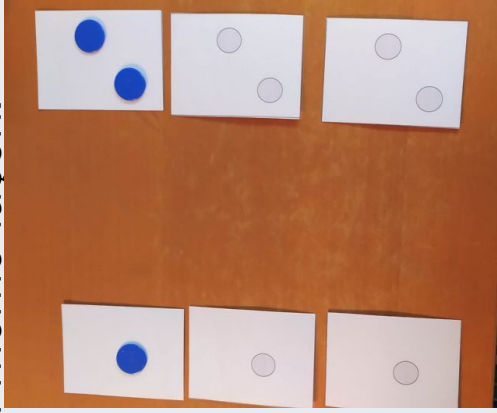


- 1^{er} temps: présentation : « mets 1 jeton », « mets 2 jetons », « c'est 1, c'est 2 » en pointant.
- 2^{ème} temps : « donne-moi »
- 3^{ème} temps: « combien il y en a? », ou « c'est...? » en pointant.

Construction du nombre distinction des quantités 1 et 2

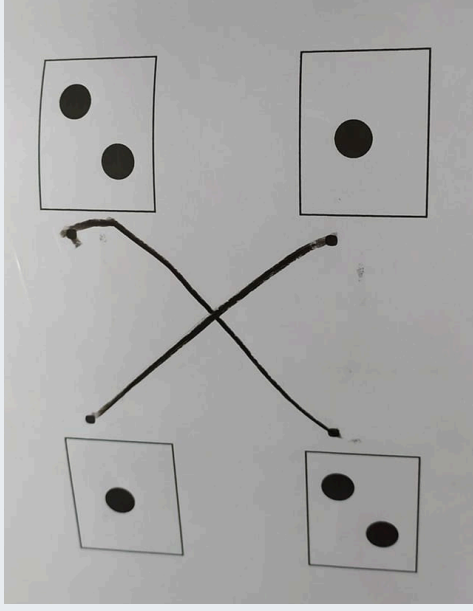
- S'assurer que l'élève distingue les quantités 1 et 2.

Tri des cartes avec quantités 1 ou 2 d'éléments identiques disposés de la même façon.

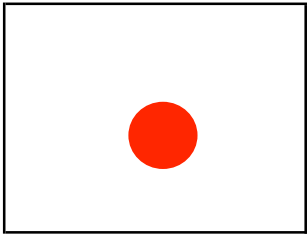


Lui faire dire « 1 » ou « 2 » à chaque fois.

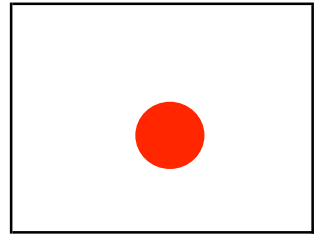
Relier les quantités 1 ou 2 d'éléments identiques disposés de la même façon.



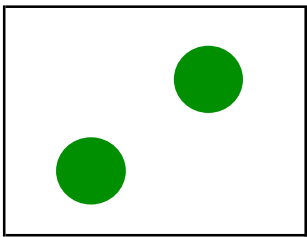
Lui faire dire « 1 » ou « 2 » à chaque fois.



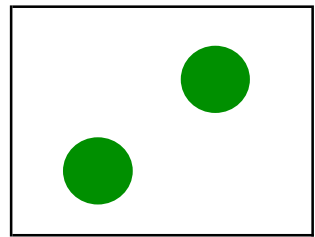
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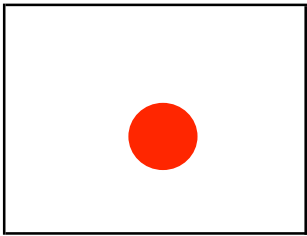
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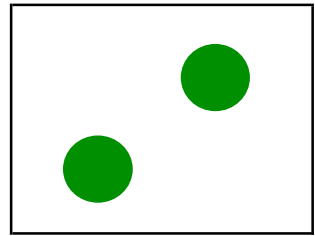
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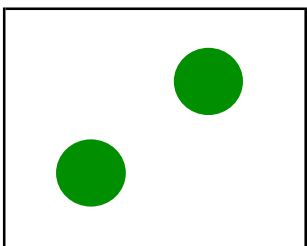
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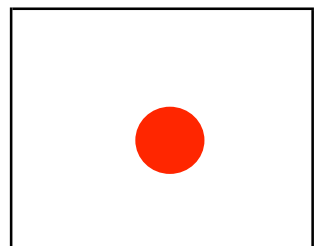
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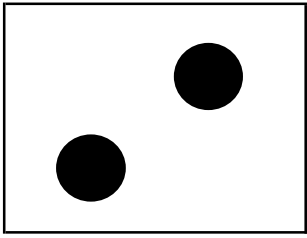
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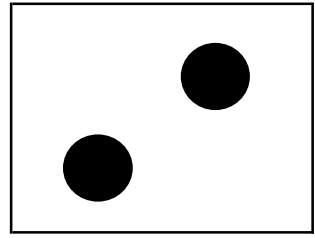
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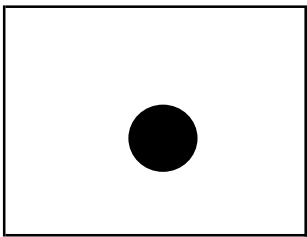
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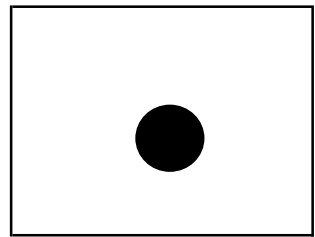
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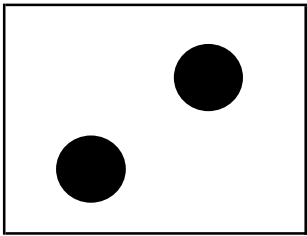
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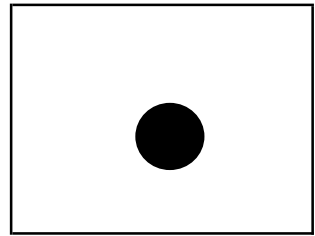
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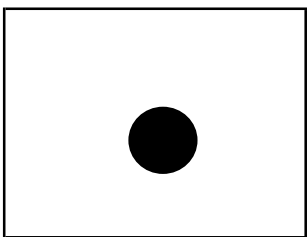
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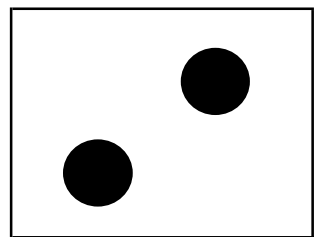
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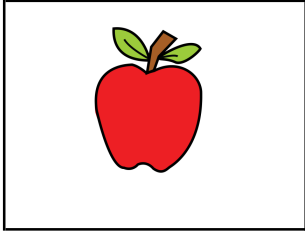
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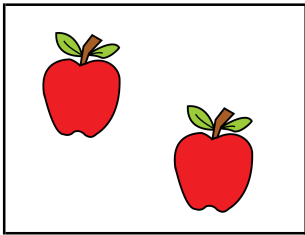
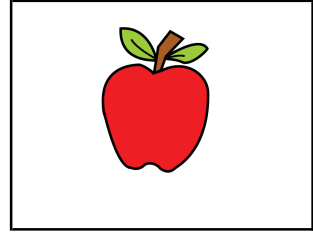
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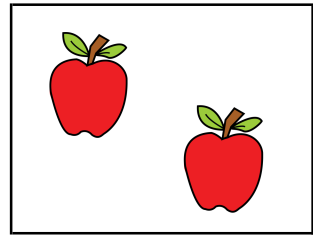
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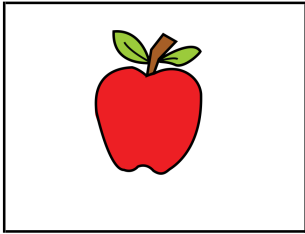


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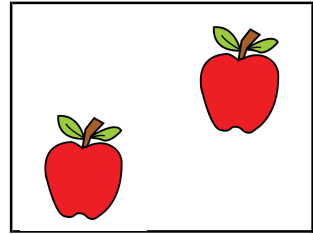


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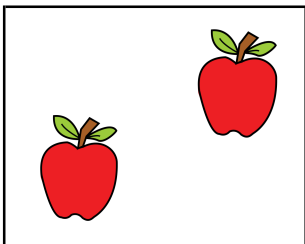
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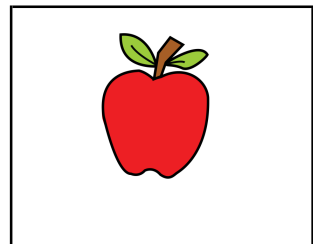
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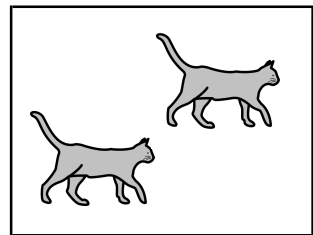
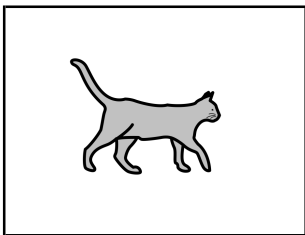
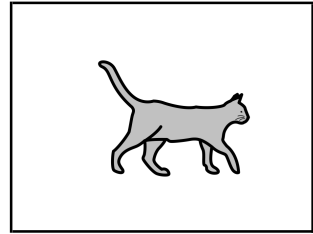
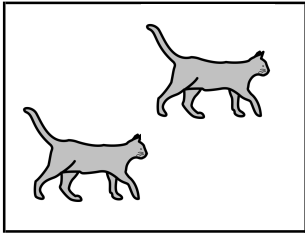
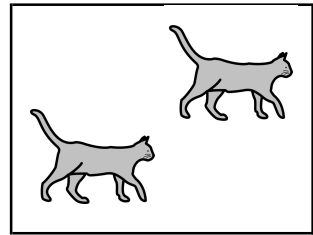
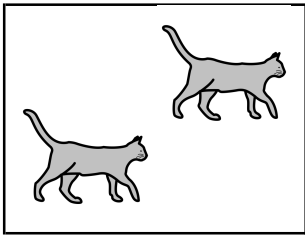
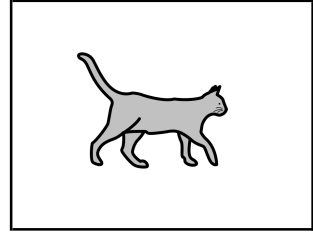
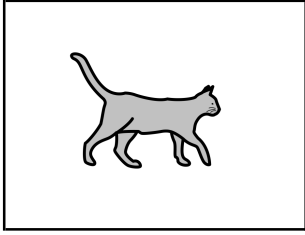
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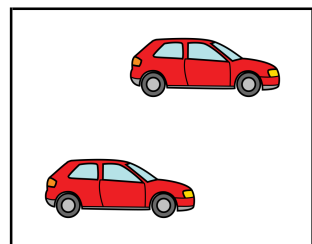
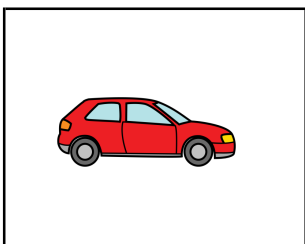
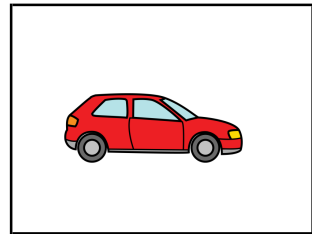
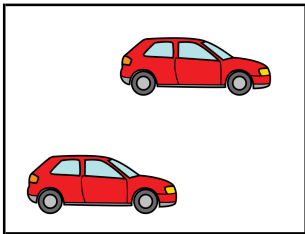
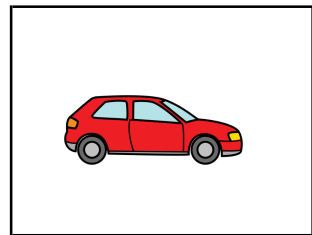
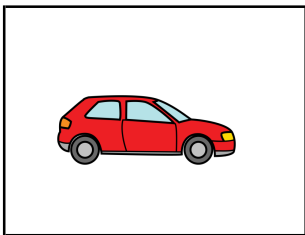
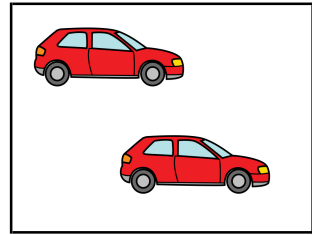
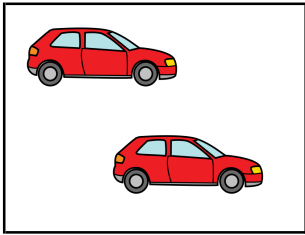


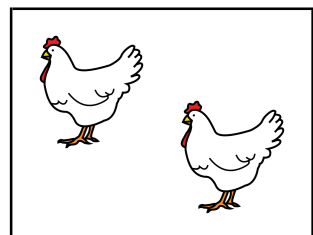
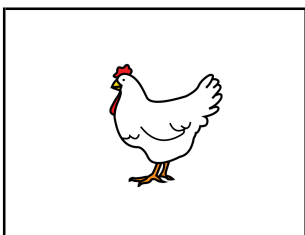
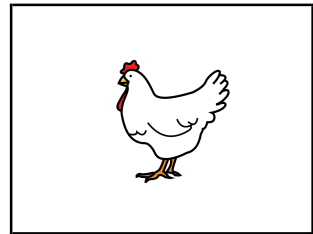
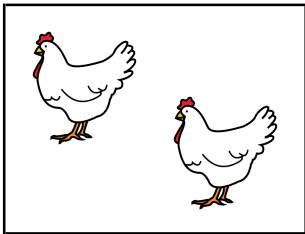
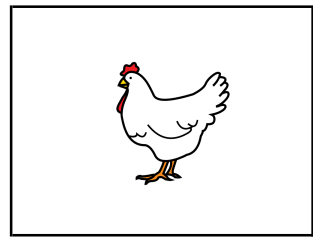
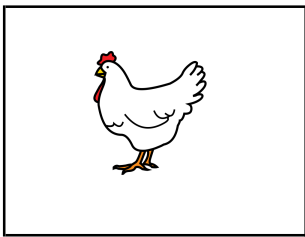
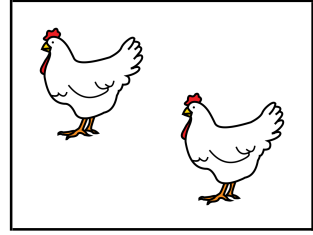
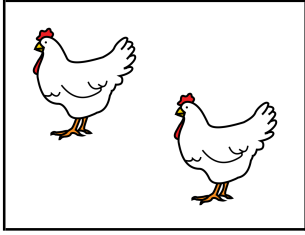
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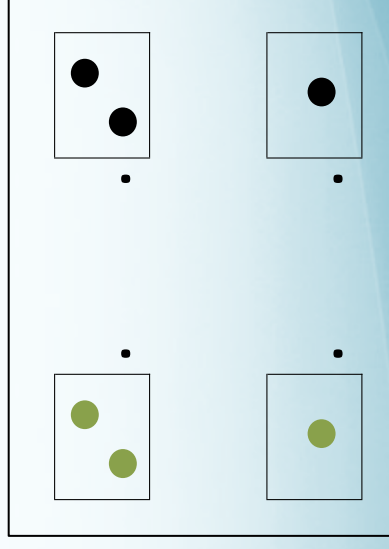
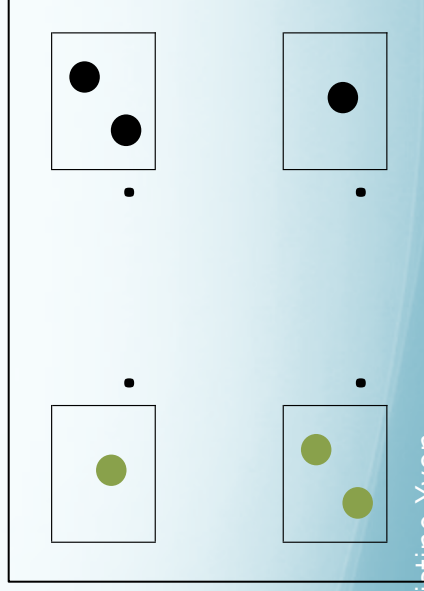
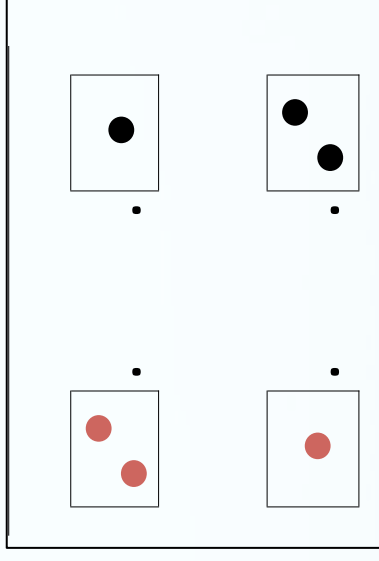
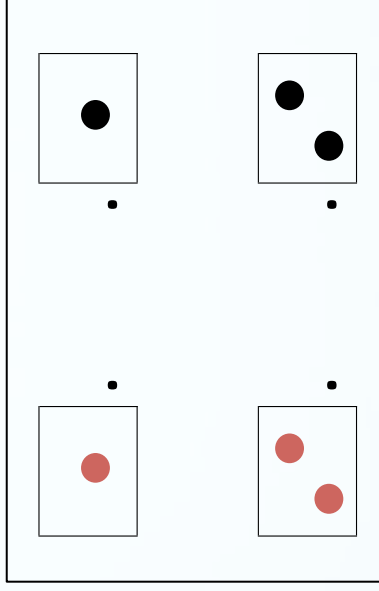




Construction du nombre

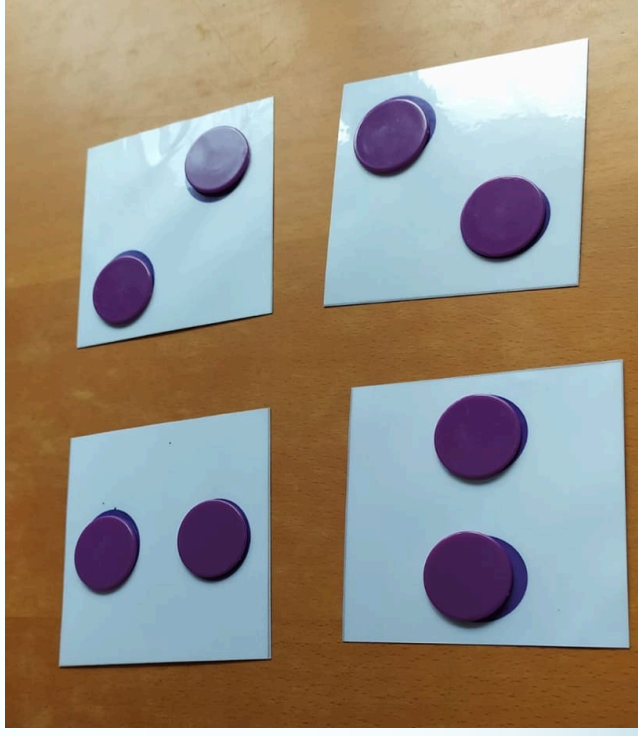
distinction des quantités 1 et 2

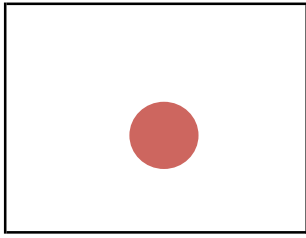
- S'assurer que l'élève associe les quantités 1 et 2 **quelle que soit la couleur.**



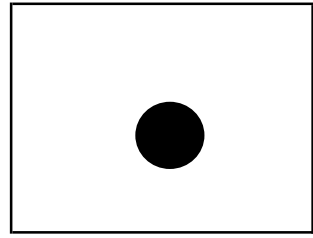
Construction du nombre représentations du 2

- S'assurer que l'élève comprend la quantité 2 **quelle que soit la disposition des éléments l'un par rapport à l'autre.**

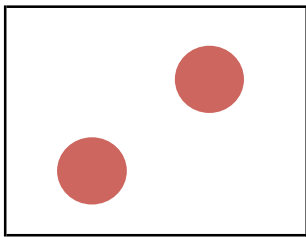




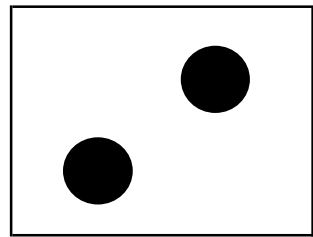
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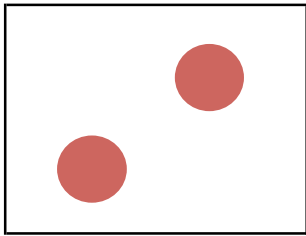
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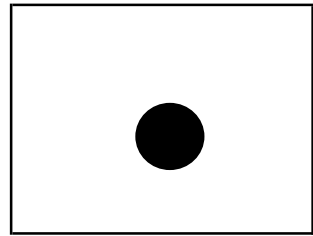
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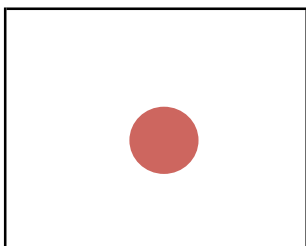
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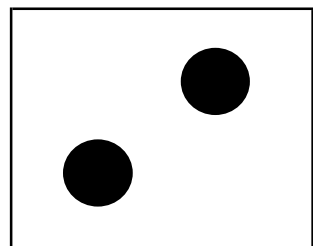
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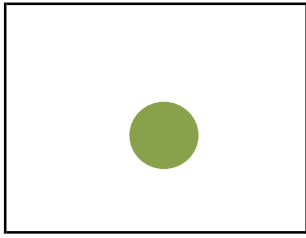
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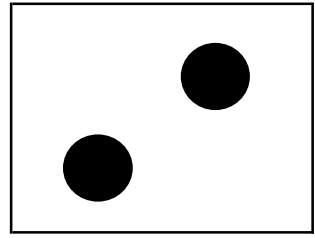
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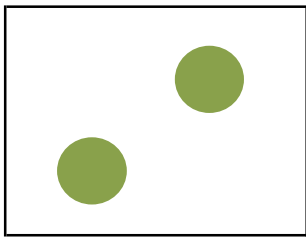
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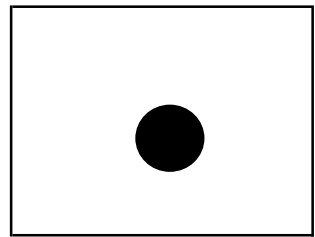
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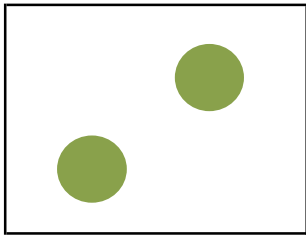
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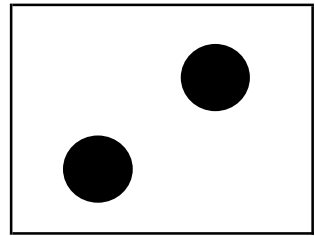
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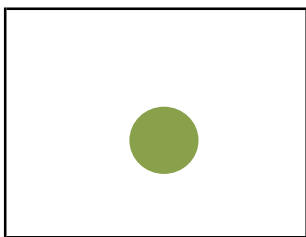
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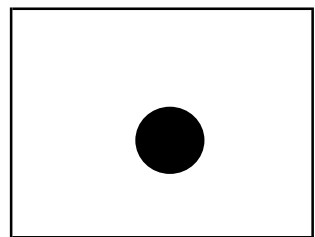
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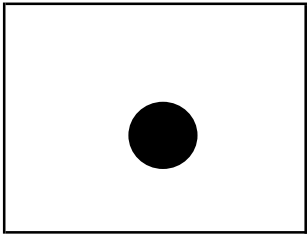
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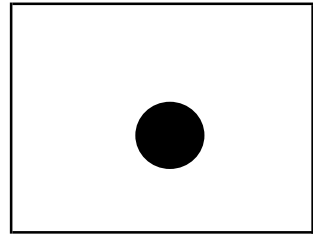
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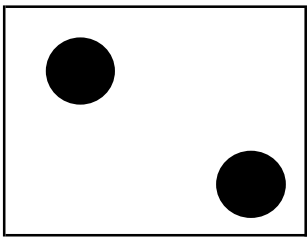
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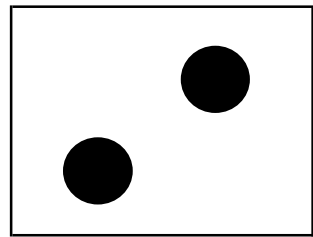
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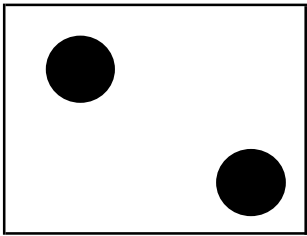
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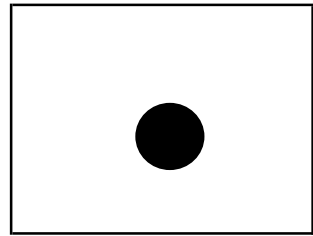
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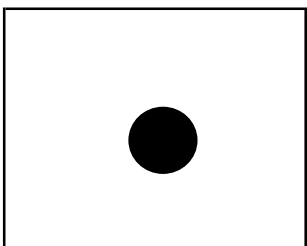
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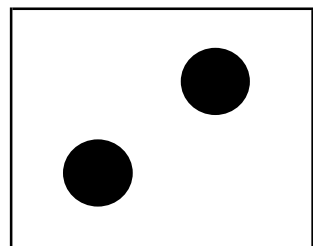
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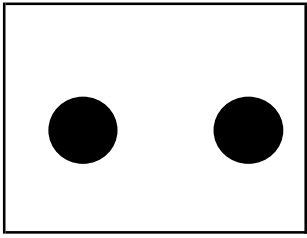
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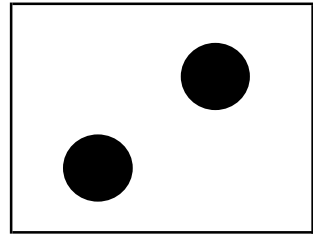
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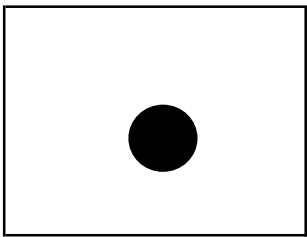
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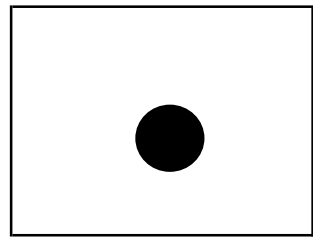
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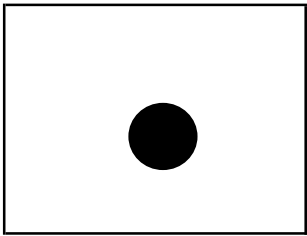
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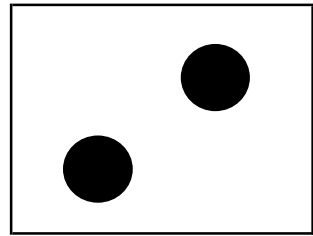
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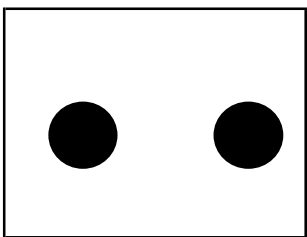
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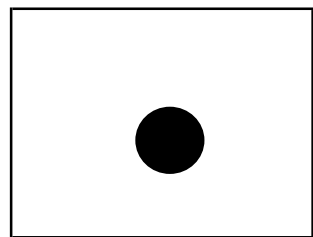
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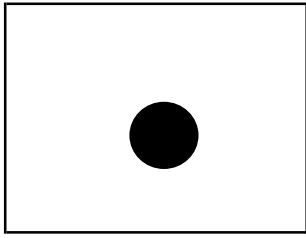
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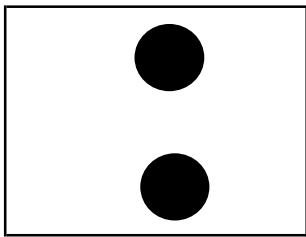
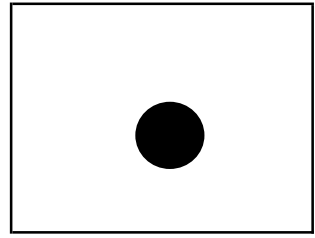
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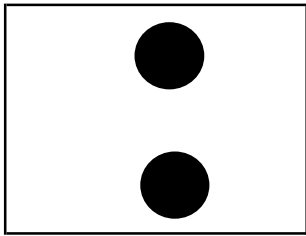
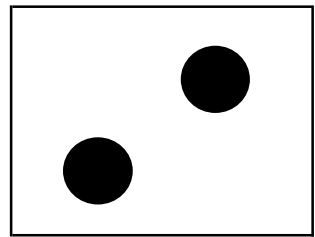
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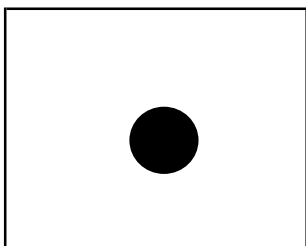
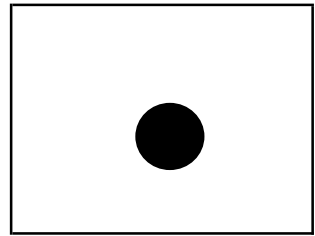
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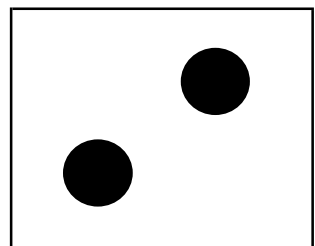
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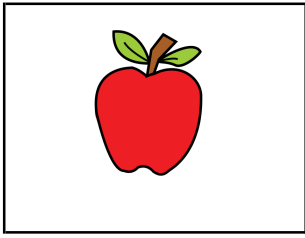


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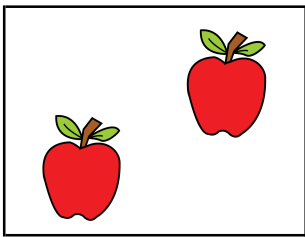
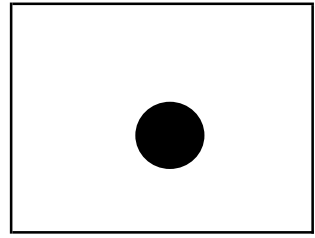


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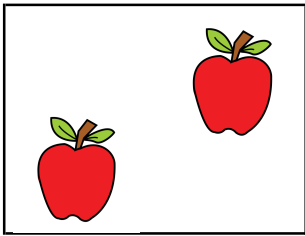
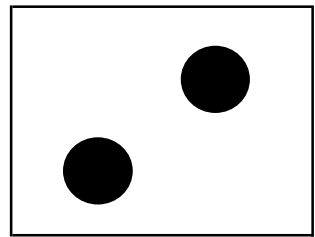




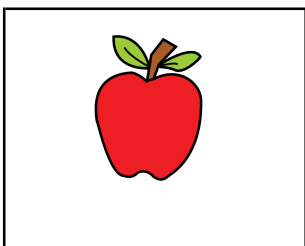
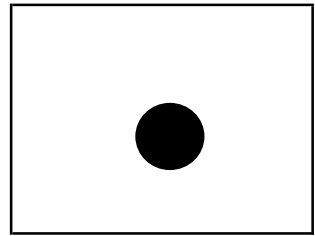
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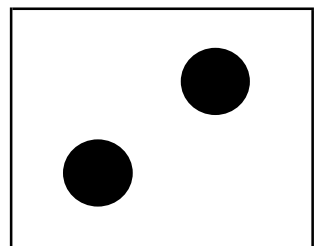
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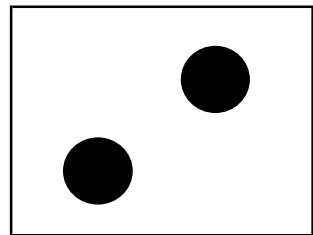
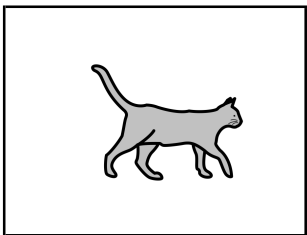
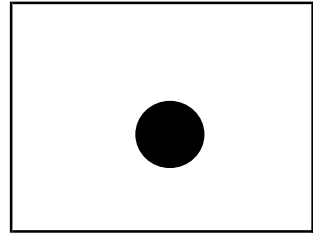
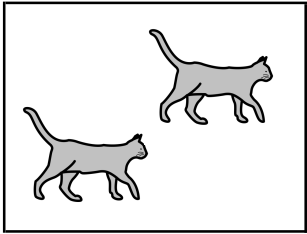
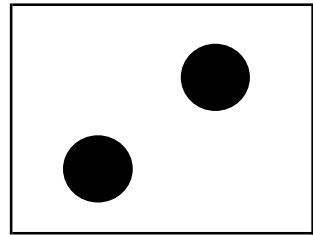
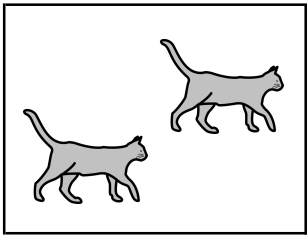
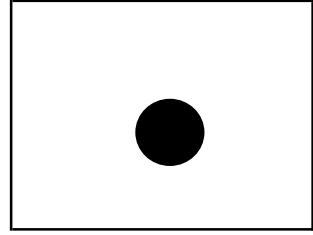
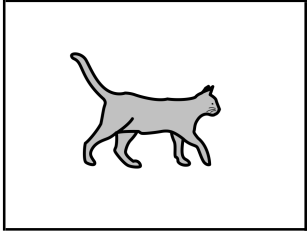


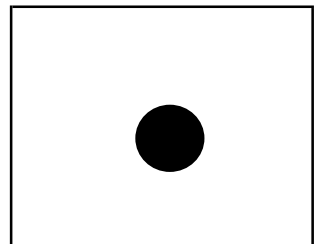
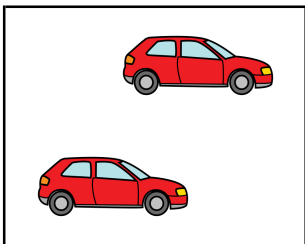
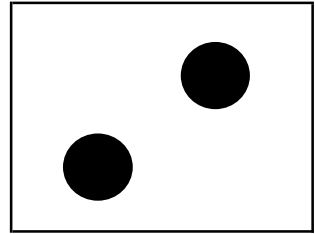
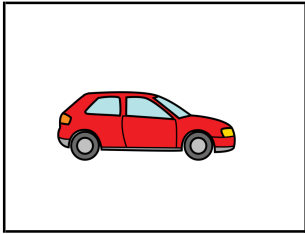
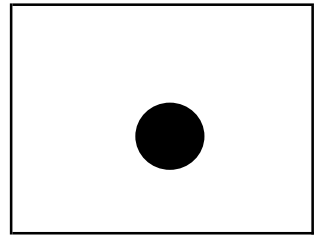
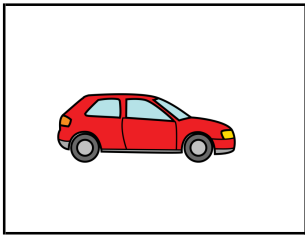
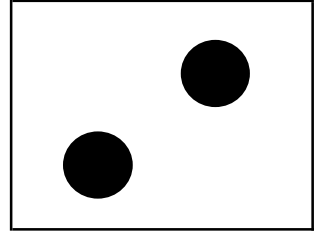
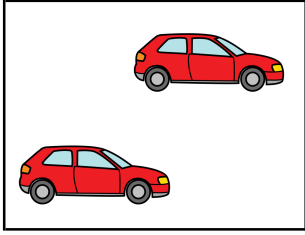
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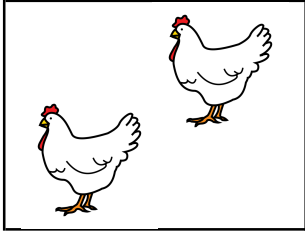


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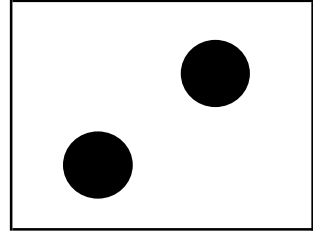




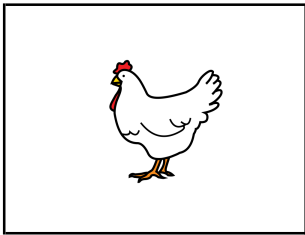




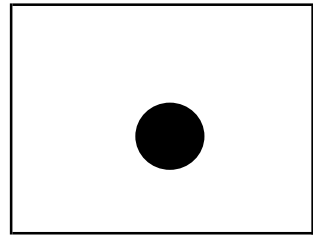
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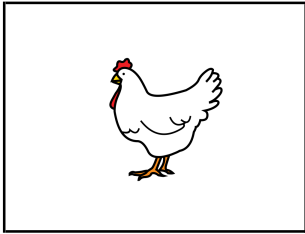
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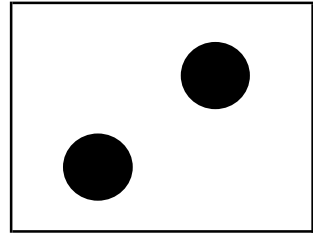
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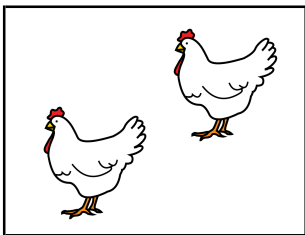
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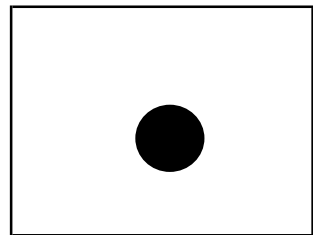
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